

BeGlobal Newsletter

Fourth Edition

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We are pleased to share the fourth edition of the BeGlobal newsletter, a space that reflects the sustained progress of our alliance for global citizenship. Six higher education institutions drive this initiative: Université Côte d'Azur from France; Haaga-Helia from Finland; Universidad Católica del Maule and Universidad Católica de la Santísima Concepción from Chile; and Corporación Universitaria Minuto de Dios and Fundación Universitaria Juan N. Corpas from Colombia.



They are joined by strategic allies that multiply the impact: Fundación Superación de la Pobreza, Fundación Clínica Hospital Juan N. Corpas, Centro Comunitario Lisboa, and Geek Girls Latam.

BeGlobal is a project co-funded by Erasmus+ of the European Union. Join us to see the latest updates!

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In this edition you will find the latest project updates: activities, learnings and achievements that reflect our network's commitment to global citizenship



Faculty members associated with the project write about their experiences

Co-creation, language, and ethics in serious games

At BeGlobal, serious game design became a laboratory for co-creation between Europe and the Global South. Professors from Haaga-Helia and the Catholic University of the Most Holy Conception worked alongside students and NGOs to create learning experiences grounded in ethics, accessibility, and epistemic justice. Rather than mere motivational tools, games were approached as spaces where values and identities are shaped and negotiated.

The alliance integrated languages and worldviews, such as Mapudungun and Sámi, while critically examining how language, narrative, and artificial intelligence can reproduce or transform power relations in the classroom.

Discover how this collaboration redefines global citizenship through inclusive design.

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Articles

Faculty members associated with the project write about their experiences

“EmotiQuest” to Tackle University Stress

Bringing interdisciplinarity from concept to practice is one of the greatest challenges in higher education. As nursing, medicine, and education professors at Fundación Universitaria Juan N. Corpas, we decided to take action within the BeGlobal framework, an initiative co-funded by the European Union's Erasmus+ programme, and respond to a shared need: the academic stress and anxiety our students face every day, regardless of the degree they are pursuing at university.

This is how “EmotiQuest” was born: an open-access serious game, co-created with students themselves through four participatory sessions, designed to teach key emotional management tools to young university learners.

Thanks to our partnership with Université Côte d'Azur, we refined the prototype and confirmed that international collaboration multiplies real impact.

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Training

A commitment to transformative education

Global Citizenship Training Course

The BeGlobal project, co-funded by the European Union's Erasmus+ programme, continues to strengthen the development of global competences in Chile and Colombia through the Global Citizenship Training Course, designed by Université Côte d'Azur. This initiative introduces teachers and students to the core principles of global citizenship, sustainable development, and the interconnection between the local and the global, transforming higher education through innovative and meaningful teaching methodologies and practices.

Through reflection exercises, community exploration and the imagination of sustainable futures, participants gain access to specialised pedagogical tools that are carefully focused on assessment, evaluation strategies and meaningful global learning experiences.

The course is already available on the BeGlobal website and will soon launch its Spanish version to reach an even broader audience.

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Transformations in the classroom

Fundación Universitaria Juan N. Corpas embeds the BeGlobal course in the first semester of its School of Medicine

Global citizenship enters the curriculum

The asynchronous online course Training for Global Citizenship, developed within the BeGlobal project and co-funded by the European Union's Erasmus+ programme, is already part of the first-semester contents at the School of Medicine of Fundación Universitaria Juan N. Corpas. Its inclusion in the syllabus ensures that future doctors develop global competences from the very beginning of their professional training, strengthening a humanistic vision of healthcare practice.

This curricular integration fosters key skills such as intercultural communication, ethical thinking, sustainability, interprofessional cooperation and community engagement, all essential for the responsible practice of medicine in increasingly diverse and global contexts.

Students also earn digital badges that certify their competences.

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Transformations in the classroom

Active learning for future doctors

Goosechase on the green campus

On 19 November 2025, students from the School of Medicine at Fundación Universitaria Juan N. Corpas enjoyed a global experience with Goosechase, a gamification platform based on interactive scavenger hunts that turns traditional lessons into immersive adventures through GPS, photo and video missions completed from mobile devices, fostering active learning.

The activity took place on the green campus in Bogotá, home to the Jorge Piñeros Corpas Medicinal Garden, awarded an honorary mention as World University Heritage by the International Bureau of Cultural Capitals.

Students worked in four teams led by their own peers and accompanied by participant observers, strengthening collaborative work and student leadership throughout the experience.

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Recalling the First Steps

Building capacities for global citizenship

The Beginning of BeGlobal

The BeGlobal project, co-funded by the European Union's Erasmus+ programme, took its first steps with a key component led by Haaga-Helia University of Applied Sciences (Finland): a capacity-building programme to foster global citizenship and innovative internationalisation-at-home experiences, aimed at students, academic and administrative staff of the partner universities, with the purpose of strengthening competences, employability and the internationalisation of higher education institutions across Europe and Latin America.

The first training session was held in March 2024 at Universidad Católica del Maule (Talca, Chile), where partners from Latin America and Europe co-created the framework for Pedagogy for Global Citizenship.

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What do we do while you read

A workshop with a Latin American imprint



We held a workshop to contextualise internationalisation for society from the Latin American reality.

Each partner will develop internationalisation-for-society projects in Chile and Colombia starting in July 2026.



Rethinking internationalisation from the Global South

All this and more in the fifth BeGlobal newsletter



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Remember that your local actions have the power to impact the world.

Be a global citizen; BeGlobal.